

ECMCS Lower Elementary Summer Reading Assignments and Personal Challenge

PLEASE COMPLETE THE FOLLOWING ASSIGNMENTS FOR YOUR SUMMER READING CHALLENGE.

Assignment 1: For all Lower El students 1st-3rd grade Charleston County Public Library Summer Reading Program Participation

Due: Printed out list of all books read over the summer Due Date: Mon., August 26, 2019

Enjoy this FREE program at any of our locations from June 8 through August 17. Register online at home or at any CCPL branch, and keep track of points earned by reading a story. **Reading Log template is at the end of packet.**

NOTE: For CCSD students participating in Summer Reading, the username and password are case sensitive. The format is the first 3 letters of your last name + the first 3 letters of your first name + 4 digits of your student ID. For example, John Doe's login is DoeJoh1234. Please remember to capitalize the first letter of their last and first names (DoeJoh1234). Register online for this free program. Keep track of how often you read or listen to stories, and collect prizes.*

Prizes for the Kids Summer Reading Program

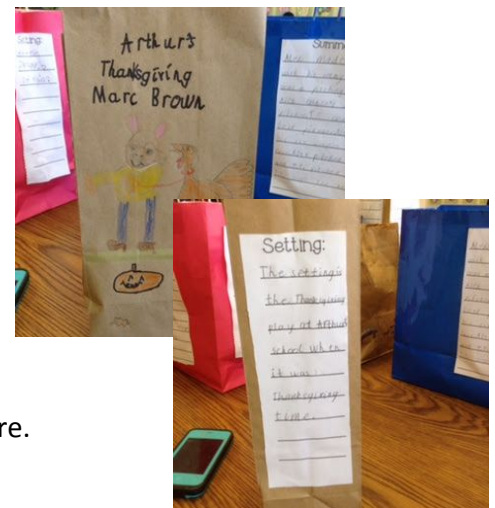
Children receive prizes for reading or listening to stories at levels of 5, 15 and 30 hours. Awards include the S.C. Reading Medal, passes to local attractions, and branch grand prizes. Enjoy nearly 700 programs that include live animals, storytellers, music and other exciting events. One page or one minute = one point. Earn prizes when you reach 300 points (5 hours), 900 points (15 hours) and 1800 points (30 hours).

Assignment 2: Book Report for Rising 2nd and Rising 3rd Years. (template is attached at the end of the document)

Due on Mon., August 26, 2019

Students will choose a book read over the summer and create/write a book report in a bag using the following steps.

- ❖ On the front of the bag
 - Write the title and author of the book.
 - Draw a picture to represent the story.
 - Write a caption (under the picture) describing your picture.



- ❖ On one side of the bag describe the main character from the book/story.
 - What does the character look like?
 - Be sure to write about the character's personality traits and how you know this. (What in the story lets you know the character is funny/honest/scared?)
 - Did the character change from the beginning of the story to the end of the story?
- ❖ On the other side of the bag, describe the setting.
 - Be sure to include time: When does the story take place? In the present, past, or future?
 - Location: Where did this book take place in the woods, home, country, city, outerspace, farm?
- ❖ On the back of the bag write a paragraph summary about your book.
 - Summarize the main ideas/events of the story in chronological order
 - Make sure to include the beginning, middle and end of the story.
- ❖ Inside the bag: Place an item that represents or is symbolic of:
 - the main character
 - the setting
 - the problem/event in the story
 - solution/ending.

Children will bring it to school the first week. **Due Date: Monday, August 26, 2019**

On the next page, you will find a summer reading log to help you track all of the books your child reads this summer and a Paper bag book report template.

